## **LMT Classes and Programs Determinates Tool**

instructors Name:	_1 oday/s Date:
Proposed Class:	_
Staff member:	
Determinants	Y/N
Determinant 1: Conceptual foundations of play, recreation	
Does this program improve a person's quality of life when	
Does this program improve one's social, psychical, and me	ental well-being?
Is this program achieving a measurable goal?	
Determinant 2: Organizational agency philosophy, mission	on and vision, and goals and
objectives  Lethic are controlled the community and initial	49
Is this program cost effective for the community/participan	
Does the program provide quality service that meets the ne	eeds of our residents?
Is this program safe to all of its participants?	
Does this program include high quality engaged staff/instru	ictors?
Determinant 3: Constituent interests and desired needs	
Has the program or service been identified as a community	need?
Would the program or service be unique to what is already community?	offered in the
Are participants involved in evaluating the program?	
1 1 5 1 6	
Determinant 4: Creation of a constituent-centered culture	e
Does this program meet the needs of the targeted communication	
Is this program or service accessible for various ability leve	els?
Does this program or service reflect the differing character	istics of a community?
Is this program economically achievable for all community	/ members?
Determinant 5: Experiences desirable for clientele	
Does this program or service promote a healthy lifestyle?	
Will this program provide an opportunity for participants to	o meet a personal goal?
Determinant 6. Community Opportunities	
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Does this program or service provide an opportunity for co come together for a common purpose?	inimumity members to
Does this program or service provide a positive and meaning	ngful opportunity that
encourages a sense of belonging and unity within a commu	